

R1 R2 R3 PG0 PG1 Estagiário Tecnólogo PIBIC

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The profile of the students of the vocational master degree in Ophthalmology from the Paulista School of Medicine.

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Purpose: To delineate the eye specialists profile who are enrolled in the vocational master degree in Ophthalmology, Paulista School of Medicine, Federal University of São Paulo.

Methods: The students of the master degree answered to a questionnaire containing questions about their pertinent characteristics, as: sex, age, birthplace, place of medical course and residence, specialty, scientific and academic profile, and economic profile.

Results: Of the 78 students enrolled in the master degree, 56 answered the questionnaire (71%). 30 students were male (55%) and 26 were female (46%). Concerning the age, 25 are in the age group of 25-30 years (41%), 16 of 31-40 (28%), and 17 of 41-56 (30%). 70% of the students are from the Brazilian southeast region, and of these 28 were born in São Paulo city (54%). 40 students finished the medical school in the southeast (715), and of these 64% in the São Paulo state interior and 36% in the capital. 45 accomplished residence programs in the Southeast (83%). 52% had sub specialization and 13 students (23%) are specialists in cornea. 19 students (28%) are enrolled in specialization courses, and 5 (7%) are doing third year residence programs. 31 students (56%) live in the São Paulo capital, and 10 students (18%) in other states, the other 13 (23%) live in São Paulo interior. 76% are enrolled in teaching activities in medical residence programs, and 63% in medical schools.

33 (59%) are owners (n=17) or partners (n=16) of a clinic. 64% would like to start the PhD program without doing the master degree, and 3 students regret having entered the master degree (5%).

Conclusion: Students with less than 30 years are the majority of those engaged in obtaining a master degree, 35% are still in training (residence and specialization).

Most were born, attended medical school and residence programs in the Brazil's southeast region. There is great involvement of the students with teaching activities in residency programs and medical schools. The regret

percentage of having entered the course is low, in spite of the most students intended to obtain a PhD if possible.